

CTE - FAMILY AND CONSUMER SCIENCES

COURSE	CREDIT	OPEN TO	PREREQUISITE
Clothing (Video)	0.5	9-12	None
Child Development	0.5	10-12	None
Food and Nutrition	0.5	11-12	None
ASPIRE - Honors Foundations of Development	0.5	10-12	None
ASPIRE - Honors Intro to Teaching Methods	0.5	10-12	None
ASPIRE - Technology in the Classroom	1	11-12	Foundations of Development and Introduction to Teaching Methods or department recommendation
ASPIRE - Educational Internship	2	12	Foundations of Development and Introduction to Teaching Methods or department recommendation

<p>CLOTHING</p> <p>Prerequisite: None Open to: Grades 9-12 Length: 1 semester Credits: 0.5</p> <p>Course Number: FC1000</p>	<p>In Clothing, students will investigate the basics of fashion, design and sewing techniques. Fashion studies include an overview of the historical influence on current clothing styles; the effect of the principles of design on personal appearance, and the impact of the global fashion industry on personal clothing choices. Emphasis will be placed on the basic machine and hand sewing skills necessary to design and complete required fashion construction projects.</p>
<p>CHILD DEVELOPMENT</p> <p>Prerequisite: None Open to: Grades 10-12 Length: 1 semester Credits: 0.5</p> <p>Course Number: FC2200</p>	<p>In Child Development, students will investigate current issues affecting children and families, including conception, pregnancy, prenatal development, and the birth of a child. An in-depth evaluation of a child’s physical, social, emotional and intellectual development is conducted from birth through the preschool years. Students enrolled in this course will have the opportunity to participate in the Empathy Belly and Baby Think It Over simulation experiences.</p>

<p>FOOD AND NUTRITION</p> <p>Prerequisite: None Open to: Grades 11-12 Length: 1 semester Credits: 0.5</p> <p>Course Number: FC2100</p>	<p>In Food and Nutrition, students will learn the foundations of healthy eating and nutrition. This knowledge will be incorporated into the preparation of a variety of recipes that fit within the guidelines of MyPlate.gov. Recipes will include a variety of fruits, vegetables, whole grains and healthy proteins. This course will also emphasize proper sanitation, food preparation skills, including knife skills and safety and will prepare students to make healthy food choices in their daily lives.</p>
<p>ASPIRE - HONORS INTRODUCTION TO TEACHING METHODS</p> <p>Prerequisite: None Open to: Grades 10-12 Length: 1 semester Credits: 0.5</p> <p>Honors - Dual-Credit Opportunity 3 Credit Hours at CLC in EDU 121 Introduction to Teaching</p> <p>Course Number: FC2300</p> <p>This course is added as part of the ASPIRE Education Academy Pathway</p>	<p>This course provides the prospective teacher with an introduction to teaching in United States school systems. Other topics included are the history and philosophy of education, school organization and governance, ethical and legal issues, the nature of teaching, curriculum, the social context, diversity, professional leadership, and current issues.</p> <p>The course also includes observation experience at local preschools and/or elementary schools.</p> <p>To be eligible for dual credit, students would need one of the following:</p> <ul style="list-style-type: none"> ● Top 1/3 of class ● 3.0 (unweighted GPA) after at least 3 semesters ● 470 or greater on SAT in Evidence-Based Reading and Writing (EBRW) ● 470 or greater on PSAT ● 17 or greater on the ACT in Reading & Writing ● CLC English Placement Test or *Directed Self Placement
<p>ASPIRE - HONORS FOUNDATIONS OF DEVELOPMENT</p> <p>Prerequisite: None Open to: Grades 10-12 Length: 1 semester Credits: 0.5</p> <p>Honors - Dual-Credit Opportunity 3 Credit Hours at CLC in EDU 124 Child Development for Educators</p> <p>Course Number: FC2400 This course is added as part of the ASPIRE Education Academy Pathway</p>	<p>This course provides an overview of the theory and principles of human growth and development from conception through adolescence. Content includes an in-depth study of the interrelatedness of physical, cognitive, social and emotional aspects of development. Development is studied in the context of family, gender, culture, language, ability, socioeconomics, diversity, and society. Special emphasis will be on the theories of Piaget, Vygotsky, Erikson, and Gardner with implications for applied classroom practice.</p> <p>The course also includes interactive experiences at local preschools and/or elementary schools.</p>
<p>ASPIRE - HONORS TECHNOLOGY IN THE CLASSROOM</p> <p>Prerequisite: Foundations of Development and</p>	<p>This course focuses on the uses of basic technology for management and instruction in PreK-12 classrooms. Students will develop the knowledge and skills they need to appropriately and responsibly use technology tools, resources,</p>

<p>Introduction to Teaching Methods or department recommendation</p> <p>Open to: Grades 11 & 12</p> <p>Length: 2 semesters</p> <p>Credits: 1.0</p> <p>Course Number: To be determined</p> <p>Honors - Dual-Credit Opportunity</p> <p>3 Credit Hours at CLC: EDU 223 Technology in the Classroom</p> <p>This courses is added as part of the ASPIRE Education Academy Pathway</p>	<p>processes, and systems; to access, retrieve and evaluate information from various media; and to successfully integrate computers into the curriculum. Note: Basic computer skills are recommended.</p> <p>During this course, students will also conduct a college search for different college education development programs, research scholarship opportunities, develop resumes, and conduct mock interviews.</p>
<p>ASPIRE - HONORS EDUCATION INTERNSHIP</p> <p>Prerequisite: Foundations of Development and Intro to Teaching Methods or department recommendation</p> <p>Open to: Grades 12</p> <p>Length: 2 semesters</p> <p>Credits: 2.0</p> <p>Course Number: To be determined</p> <p>Honors - Dual-Credit Opportunity</p> <p>1 Credit Hours at CLC: EWE 120 Job Readiness Skills</p> <p>2 Credit Hours at CLC: EWE 220 Internship I</p> <p>This courses is added as part of the ASPIRE Education Academy Pathway</p>	<p>This course provides an opportunity for students to develop skills to teach and guide others. Coursework includes the opportunity for students to create and develop teaching objectives, design lesson plans, and experience teaching in a controlled environment. Students examine and practice teaching strategies, learning styles, time management and planning strategies, presentation and questioning skills, classroom management, and evaluation techniques.</p> <p>This course requires students to complete field base work at local elementary and middle schools in a structured internship, which provides exposure and experience in multiple classroom environments.</p>