

SPECIALIZED COURSES			
COURSE	CREDIT	OPEN TO	PREREQUISITE
Study Hall	0	9-12	None
Freshmen Guided Study	.25	9	Department Recommendation
Academic Literacy	1.0	9-10	Case manager recommendation
Academic Seminar	1.0	10-12	Department recommendation
Academic Support - Math	1.0	9	Department recommendation
Academic Support - Reading	1.0	9	Department recommendation
AVID Elective	1.0	9-12	Selection into AVID
Early Graduation	0	12	Application-See Guidance Counselor
Credit Recovery	0	9-12	Referral by Counselor
Strategies for Learning	1.0	9-12	Case Manager recommendation
Strategies for Math	1.0	9-12	Case Manager recommendation
Strive Strategies & Service	1.0	9-12	Case Manager recommendation
Newcomer ESL Academic Support	1.0	9-12	Department recommendation
ESL Academic Support 2	1.0	9-12	Department recommendation
Student Ambassador	0.25	12	None

<p>ACADEMIC LITERACY</p> <p>Prerequisite: Case Manager recommendation Open to: Grades 9-10 Length: 2 semesters Credits: 1.0 credit</p> <p>Course Number: SP1430</p>	<p>Students will improve their literacy skills of reading, writing, speaking and listening. Vocabulary and fluency will also be addressed. Students will receive individualized instruction and be placed in flexible groups that are structured to meet specific reading needs. Reading Plus will be used for differentiated reading instruction and practice. Skill and strategy instruction will foster independence in literacy learning that is transferable to content-area classrooms.</p>
<p>ACADEMIC SEMINAR</p> <p>Prerequisite: Department recommendation Open to: Grades 10-12 Length: 2 semesters Credits: 1.0 credit</p> <p>Course Number: SP1700</p>	<p>Academic Seminar is an intervention class offered to students beyond freshman year to provide support in uncovering hidden academic steps in order to access learning. Throughout the year, students will build a toolbox of academic, executive functioning, and social-emotional tools to help them be more independent learners.</p>
<p>ACADEMIC SUPPORT - MATH</p> <p>Prerequisite: Department recommendation Open to: Grade 9 Length: 2 semesters Credits: 1.0 credit</p> <p>Course Number: SP1000M</p>	<p>Academic Support Math is a freshman intervention course that provides targeted mathematics and executive functioning instruction. Students will receive support on the current math topics of their course, as well as strengthening prerequisite math skills. Students will also be supported in their daily planning, homework completion, note-taking, and other executive functioning skills. This course will use Pass/Fail grading.</p>
<p>ACADEMIC SUPPORT - READING</p> <p>Prerequisite: Department recommendation Open to: Grade 9 Length: 2 semesters Credits: 1.0 credit</p> <p>Course Number: SP1000R</p>	<p>Academic Support Reading is a freshman intervention course that provides targeted literacy instruction to improve students' reading, writing, vocabulary, and executive functioning skills. Students receive support on literacy-focused assignments for their other classes. Skill and strategy instruction will foster independence in literacy learning that is transferable to content area classrooms.</p>
<p>AVID ELECTIVE</p> <p>Prerequisite: Selection into Advancement Via Individual Determination program Open to: Grades 9-12 Length: 2 semesters Credits: 1.0</p> <p>Course Number: SP1200, SP2200, SP3400, SP4400</p>	<p>AVID stands for Advancement Via Individual Determination. Students selected into AVID take the AVID Elective throughout all four years of high school. In AVID, students learn and apply WICOR strategies: Writing, Inquiry, Collaboration, Organization, and Reading. AVID students also prepare for and participate in student-led tutorials by composing high-level questions on Costa's Levels of Questioning and using Cornell Notes. AVID students actively participate in enrichment and motivational activities that are focused on college.</p>

<p>Credit Recovery</p> <p>Prerequisite: Referral by Counselor Open to: Grades 9-12 Length: 1 semester (may be repeated) Credits: Dependent on course completion</p> <p>Course Number: SP1300</p>	<p>Credit Recovery is an individualized, computer interaction program that enables students to recover credits lost due to previous failures and/or transitions from other schools. Core content courses and several electives are offered through the credit recovery experience. Courses are organized around a series of modules covering specific concepts and/or skills; students must show proficiency in one module before they can proceed to the next module. Students are generally scheduled into one period of credit recovery during any given term, but may be enrolled in more by approval of the administration.</p>
<p>STRATEGIES FOR LEARNING 1 & 2</p> <p>Prerequisite: Case Manager recommendation Open To: Grades 9-12 Length: 2 semesters Credits: 1.0 credit</p> <p>Course Number: Strategies for Learning 1 - SP5000 Strategies for Learning 2 - SP5002</p>	<p>In Strategies For Learning, students learn and apply specific academic strategies and executive functioning strategies that students will apply and utilize in and out of the classroom. This class follows a researched based curriculum from the RUSH NeuroBehavioral Center.</p> <p>The goal is to empower students so that they will benefit independently from the instruction offered in the content classes. Students will learn to set goals, monitor their goals, and evaluate their goals weekly.</p> <p>In addition, students will learn organizational skills, study strategies, and will work to develop self-advocacy skills by communicating with teachers about academic progress. After taking Strategies for Learning 1, students can repeat by taking Strategies for Learning 2.</p>
<p>STRATEGIES FOR MATH</p> <p>Prerequisite: Case Manager recommendation Open To: Grades 9-12 Length: 2 semesters Credits: 1.0 credit</p> <p>Course Number: SP5050</p>	<p>In Strategies for Math, students learn and apply specific academic strategies for math and executive functioning strategies that students will apply and utilize in and out of the classroom.</p> <p>The goal is to empower students so that they will benefit independently from the instruction offered in the content classes. Students will learn to set goals, monitor their goals, and evaluate their goals weekly.</p> <p>In addition, students will learn organizational skills, study strategies, and will work to develop self-advocacy skills by communicating with teachers about academic progress.</p>
<p>Strive Strategies & Service</p> <p>Prerequisite: Case Manager recommendation Open To: Grades 9-12 Length: 2 semesters Credits: 1.0 credit</p> <p>Course Number: ST6100</p>	<p>Students in this class will work with case managers, instructional assistants, social workers, and related service staff in order to build their social-emotional and executive functioning skills. Students will have a weekly social work group, create service learning projects, work towards personal goals, follow an SEL curriculum, and other projects designed to foster growth. Strategies and Service is unique to the Strive Program and directly focuses on social/emotional aspects in order for our students in the program to be able to advocate for themselves, learn more about their individual needs, and learn the skills necessary to be successful in post-secondary endeavors.</p> <p>*This course can be repeated as needed</p>

<p>NEWCOMER ESL ACADEMIC SUPPORT</p> <p>Prerequisite: Department recommendation Open To: Grades 9-12 Length: 2 semesters Credits: 1 credit</p> <p>Course Number: SP1500</p>	<p>Students new to the United States and enrolled in Emerging ESL will improve their literacy skills of reading, writing, speaking and listening. Academic vocabulary and fluency will be addressed. Students will receive individualized instruction and be placed in flexible groups that are structured to meet their individual needs. Skill and strategy instruction will foster independence in literacy learning that is transferable to content-area classes. As appropriate, the course will also address aspects of the US school system and adapting to life in the US.</p>
<p>ESL ACADEMIC SUPPORT 2</p> <p>Prerequisite: Department recommendation Open To: Grades 9-12 Length: 2 semesters Credits: 1 credit</p> <p>Course Number: SP2500</p>	<p>Students enrolled in Developing ESL or Bridging ESL and in need of ongoing support will improve their literacy skills of reading, writing, speaking and listening. Academic vocabulary and fluency will be addressed. Students will receive individualized instruction and be placed in flexible groups that are structured to meet their individual needs. Skill and strategy instruction will foster independence in literacy learning that is transferable to content-area classes.</p>
<p>STUDENT AMBASSADOR</p> <p>Prerequisite: None Open to: Grade 12 Length: 1 semester Credits: 0.25</p> <p>Course Number: SP3100</p>	<p>Student Ambassadors are responsible for assisting various school offices with general tasks, which may include delivering passes, escorting visitors, and giving building tours. Students must be polite, respectful, have a professional work ethic, neat appearance at all times, and a history of good attendance This class is graded on a pass/fail basis and will not count toward GPA</p>
<p>FRESHMEN GUIDED STUDY</p> <p>Prerequisite: Department Recommendation Open to: Grade 9 Length: 2 semesters Credits: 0.25</p> <p>Course Number: SP3100</p>	<p>Guided Study is a targeted intervention in the form of a more intensive study hall to assist students in managing their academic workload. Guided Study offers intentional support for students requiring more academic assistance, in addition to time within the school day to complete their work. Providing guidance to these students is the operative distinction from a traditional study hall.</p>