



Step 1 - Preparation

Review the [MHS Course Guide](#) and additional planning resources online as hard copies will not be available. Take the necessary time to discuss this entire process with your student. It is important to understand that MHS has an 8 period day, and operates on a two semester basis.

Step 2 – Required Classes:

Each student is required to take 16 credits in core requirements. Students have options as to which level of course (regular, honors, or AP) they would like to meet those requirements. Students should mark their choices on the [Course Request Worksheet](#), [4-year planning document](#) or make a list of courses they would like. Please see the general requirements listed below.

	English (4 cr.)	Math (3 cr.)	Science (2 cr.)	Social Studies (2.5 cr)	Wellness (4 cr.)
Grade 9	English 1	Algebra 1	Biology	World Studies	Health/PE
Grade 10	English 2	Geometry	Core Choice	US History	PE Choice
Grade 11	AP/English 3	Algebra 2		American Government / *	PE Choice
Grade 12	AP/Elective				PE Choice

** The State of Illinois consumer education requirement can be met by taking either personal finance or economics.*

Step 3 – Focus on your electives:

Review all elective courses carefully as different electives are open to different grade level students and may require prerequisites. Please make note that some of these are full year classes and some are one semester classes. Review the [career pathways](#) and course guide for descriptions and sequencing of all MHS courses. Students should also explore the college/career programs at the [Technology Campus](#) which offer college credit and industry credentials.

Step 4 – Select alternate elective courses:

Identify alternative elective choices on your course request worksheet. These are elective classes that would take the place of your preferred electives, if needed.

Step 5 – Review your courses:

A typical schedule is 6 periods, lunch and a study hall or additional elective. A student may also elect to take a course outside the school day and/or take another course instead of their lunch period. Please discuss these options with your student and their school counselor.

Step 6 – Course selection meeting:

Attend your scheduled meeting with your counselor prepared to discuss/select your courses. Counselors will be sending out individual passes to students with the specific date and time of their meeting.