



ASTHMA ASSESSMENT AND CARE PLAN

School Year: _____/_____

STUDENT: _____ Birthdate: _____ Grade _____

PARENT/GUARDIAN NAME: _____

ADDRESS: _____

HOME PHONE: _____ CELL PHONE: _____

PARENT/GUARDIAN NAME: _____

ADDRESS: _____

HOME PHONE: _____ CELL PHONE: _____

In the event we are unable to reach you:

EMERGENCY PHONE CONTACT: _____
(other than parent) Name Relationship Phone

DAILY ASTHMA MANAGEMENT PLAN

Identify the things which start an asthma episode (check all that apply to student):

<input type="checkbox"/> Exercise	<input type="checkbox"/> Strong odors or fumes	<input type="checkbox"/> Other _____
<input type="checkbox"/> Respiratory infections	<input type="checkbox"/> Chalk dust	<input type="checkbox"/> Other _____
<input type="checkbox"/> Change in temperature	<input type="checkbox"/> Carpets in the room	<input type="checkbox"/> Other _____
<input type="checkbox"/> Animals	<input type="checkbox"/> Pollens	<input type="checkbox"/> Other _____
<input type="checkbox"/> Food _____	<input type="checkbox"/> Molds	<input type="checkbox"/> Other _____

List any environmental control measures, pre-medications, and/or dietary restrictions that the student needs to prevent an asthma episode:

Peak Flow Monitoring

Personal Best Peak Flow Number: _____ Monitoring Times: _____

Daily Medication Plan (medications taken at home):

Name	Dosage
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____

ASTHMA EMERGENCY PLAN: Please complete with input from your physician

Emergency action is necessary when the student has symptoms such as:

OR has a peak flow reading of_____.

Steps to take during an asthma episode:

1. Give medications listed below.
2. Have student return to classroom if_____
3. Contact parent if_____
4. Seek emergency medical care if the student has any of the following:
 - a. No improvement 15-20 minutes after initial treatment with medication and a relative cannot be reached.
 - b. Peak flow of_____
 - c. Hard time breathing with:
 - i. Chest and neck pulled in with breathing
 - ii. Child is hunched over
 - iii. Child is struggling to breathe
 - iv. Trouble walking or talking
 - v. Stops playing and can't start activity again
 - vi. Lips or fingernails are gray or blue

Emergency Asthma Medications to be Taken at School (requires medication authorization on file):

	Name	Dosage	When to Use
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____

Name of physician treating your child's asthma:_____

Address	City	Phone	Fax
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Physician's Signature	Date
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May the nurse contact your physician in case there are any questions or concerns in making a plan for your child? Yes_____ No_____

Parent Signature	Date
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Reviewed by Nurse (name)	Date
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