



Each Illinois school board member who is elected or appointed to fill a vacancy of at least one year's duration must receive *professional development leadership* training (PDLT) and *Open Meetings Act* (OMA) training. Mandatory training is also required upon *Performance Evaluation Reform Act* implementation in each school district. For additional information, see Board policy 2:120, *Board Member Development*.

The following table contains mandatory and non-mandatory training and development activities that were completed by each Board member. When the training was provided by the Illinois Association of School Boards, the acronym "IASB" follows the listed activity.

Name	Development and Training Activity and Provider	Date Completed
Laura Mellon	Open Meetings Act	6/14/13
Laura Mellon	Performance Evaluation Reform Act [PERA] Professional Development Leadership Training	6/14/13
Mark Ponce	Open Meetings Act	6/1/15
Mark Ponce	Performance Evaluation Reform Act [PERA] Professional Development Leadership Training [PDLT]	6/1/15
Peter Rastrelli	Performance Evaluation Reform Act [PERA] Professional Development Leadership Training [PDLT]	7/12/19
Peter Rastrelli	Open Meetings Act	7/12/19
Aaron Wellington	Open Meetings Act	10/29/20
Aaron Wellington	Performance Evaluation Reform Act [PERA] Professional Development Leadership Training [PDLT]	11/24/20
Jennifer Hill	Open Meetings Act	10/30/24
Jennifer Hill	Basics of Governance	10/30/24
Sean Hogan	Open Meetings Act	6/29/25



The Illinois Association of School Boards (IASB) is a voluntary organization of local boards of education dedicated to strengthening the Illinois public schools through local citizen control. Although not a part of State government, IASB is organized by member school boards as a private not-for-profit corporation under authority granted by Article 23 of the School Code. The vision of IASB is excellence in local school board governance supporting quality public education.

For more information regarding IASB and its programs, visit www.iasb.com.