MUNDELEIN HIGH SCHOOL

2025-26 Grading Policies

At Mundelein High School, we believe a grade should communicate a student's performance against well-defined and clearly articulated standards (instructional objectives) for content and skills. Teachers work to ensure that grades clearly communicate academic achievement and minimize the impact of other factors, such as student behavior/compliance.

Calculation of Semester Grades

- A minimum of 80% of a student's semester grade will be based on summative evidence.
- A maximum of 20% of a student's semester grade can be calculated from formative evidence.

Formative-"Practice the standards"	Summative- "Demonstrate the standards"
An ongoing process of learning experiences, practice, and feedback that informs instruction and monitors student progress.	A process used to measure and communicate a student's performance of the standards after instruction and practice.

MHS Grading Models

In the course description in PowerSchool for each of your student's courses, you will see one of two grading models (below). Both these models accurately reflect student performance and progress on the course learning targets.

Model 1: Traditional one-hundred-point scale

Model 2: Standards-based grading

Standards-based grading is a system that evaluates students' progress toward course learning targets called standards. This type of grading model communicates student performance according to levels (typically on a 4-point scale) rather than percentages. Because the grade reflects what students know and can do, the grade for each learning target is based only on assessments. Work done in class and at home is meant to prepare students to be successful on these assessments.

Traditional Grading Scale	Standards-based Grading Scale
A= 90-100% B= 80-89% C= 70-79% D= 60-60% F= 0-50%	4= Advanced 3= Meets expectations for the learning targets of the course 2= Demonstrates partial understanding of the learning targets, often with guidance 1= Little or no mastery of the learning targets, even with assistance

Example: Standards-Based Reporting Algebra 1		
Learning Target #1	**3 (Proficient)**	**To receive an A:** You need a 4 on four of the targets and have no 1's or 2's. **To receive a B:** You need a 4 on three of the targets; you may have no more than one 2 and no 1's
Learning Target #2	**2 (Needs Improvement)**	
Learning Target #3	**4 (Advanced)**	
Learning Target #4	**3 (Proficient)**	
Learning Target #5	**4(Advanced)**	

Course Grading Information

Information on teachers' grading policies can be found in each teacher's syllabus and will be communicated to students at the beginning of the course. In the course description in PowerSchool, parents/guardians will find a link to the class syllabus. PowerSchool, not Canvas, contains students' most up-to-date, accurate grades. Always check PowerSchool.

Reassessment

Summative assessments (tests, papers, projects, etc.) can be reassessed one time. Students may be required to show some type of additional evidence of learning before taking a reassessment. Students who turn in a late summative assessment **forfeit their reassessment** opportunity on that assessment. Once graded and returned, students will be given a window of 10 school days to reassess the summative**.** If an assessment is given in the last ten school days of the semester, it is at the teacher's discretion to offer a reassessment.

Final Exams

There are a variety of ways that course teams assess students at the end of the semester. Some have a traditional comprehensive final exam that will most likely be administered on final exam days. Students may be assessed in other classes through portfolios, projects, performances, etc., before the final exam days. **Final exams cannot be reassessed.**

Academic Integrity Policy

Please review the D120 Academic Integrity Policy. We have an addition to this policy: ***New:*** **Unapproved use of generative AI (a type of artificial intelligence that creates new content from existing data)**

Contacts

Please contact any of the individuals listed below with additional questions.

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