

SPECIALIZED COURSES

COURSE	CREDIT	OPEN TO	PREREQUISITE
Study Hall	0	9-12	None
Academic Literacy	0.5 or 1.0	9-10	Case manager recommendation
Academic Support	1.0	9-10	Department recommendation
AVID Elective	1.0	9-12	Selection into AVID
Early Graduation	0	12	Application-See Guidance Counselor
Grad Point	0.5	12	Referral by Counselor
Strategic Reading	1.0	9	Department recommendation
Strategies for Learning	1.0	9-10	Case Manager recommendation
Strategies for Math	1.0	9-12	Case Manager recommendation
ESL Academic Support	1.0	9-10	Department recommendation
ESL Cultural Literacy	0.5	9-12	ESL/Bilingual Department recommendation
Student Ambassador	0.5	12	None
Student Internship	1.0	12	Application and Teacher referral
Peer Tutoring	0.5	9-12	None
College of Lake County Dual Credit	1.0	12	Referral by Counselor

ACADEMIC LITERACY

Prerequisite: Department recommendation
 Open to: Grades 9-10
 Length: 1 semesters (may take up to 2 semesters)
 Credits: 0.5 (may earn up to 1.0 credits)
 Course Number: SP1430

Students will improve their literacy skills of reading, writing, speaking and listening. Vocabulary and fluency will also be addressed. Students will receive individualized instruction and be placed in flexible groups that are structured to meet specific reading needs. Reading Plus will be used for differentiated reading instruction and practice. Skill and strategy instruction will foster independence in literacy learning that is transferable to content-area classrooms.

ACADEMIC SUPPORT

Prerequisite: Department recommendation
 Open to: Grades 9-10
 Length: 2 semesters
 Credits: 1.0 pass/fail elective credit
 Course Number: SP1000, SP2000

Students will improve their mathematical solving skills and their literacy skills of reading, writing, speaking and listening. Reading, math and executive functioning strategies will be addressed. Students will receive individualized instruction and be placed in flexible groups that are structured to meet their individual needs. Skill and strategy instruction will foster independence in both mathematical and literacy learning that is transferable to content area classes.

<p>AVID ELECTIVE</p> <p>Prerequisite: Selection into Advancement Via Individual Determination program Open to: Grades 9-12 Length: 2 semesters Credits: 1.0</p> <p>Course Number: SP1200, SP2200, SP3400, SP4400</p>	<p>AVID stands for Advancement Via Individual Determination. Students selected into AVID take the AVID Elective throughout all four years of high school. In AVID, students learn and apply WICOR strategies: Writing, Inquiry, Collaboration, Organization, and Reading. AVID students also prepare for and participate in student-led tutorials by composing high-level questions on Costa's Levels of Questioning and using Cornell Notes. AVID students actively participate in enrichment and motivational activities that are focused on college.</p>
--	---

<p>GRADPOINT</p> <p>Prerequisite: Referral by Counselor Open to: Grade: 12 Length: 1 semester (may be repeated) Credits: 0.5</p> <p>Course Number: SP1300</p>	<p>GradPoint is an individualized, computer interaction program that enables students to recover credits lost due to previous failures and/or transitions from other schools. Core content courses and several electives are offered through the GradPoint experience. Courses are organized around a series of modules covering specific concepts and/or skills; students must show proficiency in one module before they can proceed to the next module. Students are generally scheduled into one period of GradPoint during any given term, but may be enrolled in more by approval of the administration.</p>
---	--

<p>STRATEGIC READING</p> <p>Prerequisite: Case Manager recommendation Open To: Grade 9 Length: 2 semesters Credits: 1.0 pass/fail elective credit</p> <p>Course Number: SP0500</p>	<p>Students will improve their literacy skills of reading, writing, speaking and listening. Vocabulary, fluency and reading strategies will be addressed. Students will receive individualized instruction and be placed in flexible groups that are structured to specific reading needs. Skill and strategy instruction will foster independence in literacy learning that is transferable to content area classrooms.</p>
--	--

<p>STRATEGIES FOR LEARNING</p> <p>Prerequisite: Case Manager recommendation Open To: Grades 9-10 Length: 1 semester (may take up to 2 semesters) Credits: 0.5 (may earn up to 1.0 credits)</p> <p>Course Number: SP5000</p>	<p>In Strategies For Learning, students learn and apply specific academic strategies and executive functioning strategies that students will apply and utilize in and out of the classroom. This class follows a researched based curriculum from the RUSH NeuroBehavioral Center.</p> <p>The goal is to empower students so that they will benefit independently from the instruction offered in the content classes. Students will learn to set goals, monitor their goals, and evaluate their goals weekly.</p> <p>In addition, students will learn organizational skills, study strategies, and will work to develop self-advocacy skills by communicating with teachers about academic progress.</p>
---	---

<p>STRATEGIES FOR MATH</p> <p>Prerequisite: Case Manager recommendation Open To: Grades 9-12 Length: 1 semester (may take up to 2 semesters) Credits: 0.5 (may earn up to 1.0 credits)</p>	<p>In Strategies for Math, students learn and apply specific academic strategies for math and executive functioning strategies that students will apply and utilize in and out of the classroom.</p> <p>The goal is to empower students so that they will benefit independently from the instruction offered in the content classes. Students will learn to set goals, monitor their goals, and</p>
--	---

Course Number: SP5050	evaluate their goals weekly. In addition, students will learn organizational skills, study strategies, and will work to develop self-advocacy skills by communicating with teachers about academic progress.
-----------------------	---

<p>ESL ACADEMIC SUPPORT</p> <p>Prerequisite: Department recommendation Open To: Grades 9-10 Length: 1 semester (may take up to 2 semesters) Credits: 0.5 (may earn up to 1.0 credits)</p> <p>Course Number: SP1500, SP2500</p>	<p>Students will improve their literacy skills of reading, writing, speaking and listening. Academic vocabulary and fluency will be addressed. Students will receive individualized instruction and be placed in flexible groups that are structured to meet their individual needs. Skill and strategy instruction will foster independence in literacy learning that is transferable to content-area classes.</p>
---	---

<p>ESL CULTURAL LITERACY</p> <p>Prerequisite: ESL/Bilingual Department recommendation Open to: Grades: 9-12 Length: 1 semester Credits: 0.5</p> <p>Course Number: SP1600</p>	<p>Cultural Literacy offers newcomer English Language Learners an opportunity to be introduced to the historical, political, and cultural roots of the United States while developing important skills that will serve them well beyond the classroom. Students will build knowledge of the values and norms of United States culture and the makeup and functioning of key institutions. This course will help students develop their reading, writing, research, and analysis skills. This course will also help students acclimate to life in the United States and prepare them for success in US History and Government courses.</p>
---	---

<p>STUDENT INTERNSHIP</p> <p>Prerequisite: Pre-placement interview required for admittance Open to: Grade: 12 Length: 1 semester (may be repeated) Credits: 1.0</p> <p>Course Number: SP4100</p>	<p>Student internships are opportunities for students to learn about a particular industry or career by being placed at an approved internship site. Student internship activities may include special projects, job shadowing or mentoring, along with a weekly journal and career-focused research. Students earn academic credit for successful completion of the internship. Meets during 7th and 8th hour, for one semester. Transportation is available through application process, and will be based on need. Student selection does not guarantee placement/admittance. Students must submit a teacher recommendation at the time of the interview. All students must wear the Mustang polo shirt; which will be provided by the school, when at an internship site.</p>
---	---

<p>PEER TUTORING</p> <p>Prerequisite: None Open to: Grade: 9-12 Length: 1 semester (may be repeated) Credits: 0.5</p> <p>Course Number: SP3200</p>	<p>Peer tutoring is an option for students who would like to provide tutoring services to students in our academic resource centers (Literacy Center, Math Lab, Study Cafe, and Hub) and classrooms during the school day. Students will receive training on communication, leadership, and tutoring strategies. In order to qualify to be a peer tutor, students will need to submit an application, complete an interview, and attend trainings throughout the semester. Students may receive service hours for the days they are tutoring, this may vary depending on class/subject. Field trips may include: visits to other types of schools for observations and analysis, shadowing a teacher in a specific subject, and college visits to learn more about careers in education.</p>
---	--

<p>STUDENT AMBASSADOR</p> <p>Prerequisite: None Open to: Grade 12 Length: 1 semester Credits: 0.25</p> <p>Course Number: SP3100</p>	<p>Student Ambassadors are responsible for assisting various school offices with general tasks, which may include delivering passes, escorting visitors, and giving building tours. Students must be polite, respectful, have a professional work ethic, neat appearance at all times, and a history of good attendance. This class is graded on a pass/fail basis and will not count toward GPA.</p>
---	---



Are you going to be a *Senior*? Are you interested in earning college credit AND satisfying the Senior English credit requirement? Consider this...

Take a college level English course at the College of Lake County!

English 121: English Composition I (3 credit hours)

This college level course is designed to help students develop their competence in college-level writing and in the analysis of texts so they can enter the dialogue of the academic community. This course includes the analysis and practice of argument and the use of critical thinking to read, analyze, and produce college-level texts.

Cost: \$93 per credit hour = \$279 for English 121 to be paid by the student

Additional cost: Any required materials requested by professor

(These are Spring 2017 course fees. Fees may change by next school year.)

DUAL CREDIT	
Prerequisite:	Referral by Counselor
Open to:	Grade 12
Length:	2 semesters
Credits:	1.0

Free transportation is available, provided by Mundelein High School to CLC by riding the scheduled Tech Campus buses.

Please see you counselor for more information and assistance in registering.

When:
Monday/Wednesday/Friday
9:00am to 9:50am
This is the course time for Spring 2018. (2018-2019 CLC course guide is not currently available)
Course times may vary.

