WORLD LANGUAGES

COURSE	CREDIT	OPEN TO	PREREQUISITE
French 1	1.0	9-12	None
French 2	1.0	9-12	French 1 or department recommendation
French 3	1.0	10-12	French 2
Honors French 4	1.0	11-12	French 3
AP French	1.0	12	Honors French 4 or department recommendation
Spanish 1	1.0	9-12	None
Spanish 2	1.0	9-12	Spanish 1 or department recommendation
Spanish 3	1.0	10-12	Spanish 2
Honors Spanish 4	1.0	11-12	Spanish 3
Honors Spanish 5: Exploration of Latin American Culture	1.0	11-12	Spanish 4 or Honors Spanish for Heritage Learners 4 Can be taken before AP Spanish
AP Spanish	1.0	11-12	Honors Spanish 4 or Honors Spanish for Heritage Learners 4
Spanish for Heritage Learners 2	1.0	9-12	None or department recommendation
Spanish for Heritage Learners 3	1.0	9-12	Spanish for Heritage Learners 2 or department recommendation
Honors Spanish for Heritage Learners 4	1.0	10-12	Spanish for Heritage Learners 3 or department recommendation

Most colleges and universities require at least two years of a foreign language. There are a large number of competitive colleges and universities that recommend three to four years of foreign language study.

French 1 is designed to introduce students to the French language. The emphasis in this course will be on listening and speaking skills with a gradual introduction to reading and writing in the French language. Students' listening and speaking skills are developed through daily use of French in the classroom and the language lab Through an immersion-based approach, students will gain a basic foundation for communication. Students will also explore the culture, customs, and traditions of French-speaking countries.

FRENCH 2	French 2 helps students advance their study of language structure to become more proficient readers and writers of
Prerequisite: French 1	the French. Through an immersion-based approach, students will further develop their skills in reading, writing,

Open to: Grades 9-12 Length: 2 semesters

Credits: 1.0

Course Number: WL2500

speaking and listening in the French language. Students will conduct a more advanced study of the culture and

traditions of French-speaking countries.

FRENCH 3

Prerequisite: French 2 Open to: Grades 10-12 Length: 2 semesters

Credits: 1.0

Course Number: WL3500

French 3 enables students to further develop their speaking and writing proficiency. Students will begin to interpret authentic literature of greater length written by and for native speakers, and to respond to it both orally and in writing. Students will build on their conversational skills and further advance their ability to write in the French language. Through an immersion-based approach, students will improve their communication in French and deepen their understanding of French culture.

HONORS FRENCH 4

Prerequisite: French 3 Open to: Grades 10-12 Length: 2 semesters

Credits: 1.0

Course Number: WL4500

Honors French 4 emphasizes fluency of speech, expansion of vocabulary, interpretation of authentic literature, and further development of writing proficiency. Reading and writing skills will be enhanced as students will read, respond to, and interact with various French fiction and non-fiction texts. Through an immersion-based approach, students will become more fluent in the French language and develop a deeper understanding of French culture.

AP FRENCH

Prerequisite: Honors French 4

Open to: Grade 10-12 Length: 2 semesters

Credits: 1.0

Course Number: WL5500

Advanced Placement French is a fifth-year course. Students review structures from the previous four years in anticipation of the AP exam. Students also read and write about authentic literature from French-speaking countries.

*It is highly recommended that all students in an Advanced Placement course take the Advanced Placement Exam offered each May by the College Board.

SPANISH 1

Prerequisite: None
Open to: Grades 9-12
Length: 2 semesters

Credits: 1.0

Course Number: WL1000

Spanish 1 is an immersion-based course where students will learn to read, speak, write, comprehend, and listen to the Spanish language. This course is for students who have not taken Spanish at the middle school level. This course will provide a basic introduction to the language in which students will be required to memorize and retain vocabulary and use it in its appropriate context. Students' listening and speaking skills are developed through an immersion based approach to language learning. Students will also explore the culture and traditions of Spanish-speaking countries.

SPANISH 2

Prerequisite: Spanish 1, or department

recommendation

Spanish 2 is designed to help students advance their study of language structure and usage to become more proficient readers and writers. This immersion-based course will further students' skills in speaking, listening, reading, and writing through the daily use of Spanish in the classroom

Open to: Grades 9-12 Length: 2 semesters

Credits: 1.0

Course Number: WL2000

and the language lab. Students will read and interpret authentic literature written by native speakers and explore the culture, customs, and traditions of Spanish-speaking

countries.

SPANISH 3

Prerequisite: Spanish 2 Open to: Grades 9-12 Length: 2 semesters

Credits: 1.0

Course Number: WL3000

Spanish 3 further develops spoken and written proficiency and advanced grammatical structure through an immersion-based approach. Students interpret authentic literature of greater length written by and for native speakers. Students will improve their fluency in the language through daily use of Spanish in the classroom and language lab. Students will develop an increased awareness of the culture of Spanish-speaking countries.

HONORS SPANISH 4

Prerequisite: Spanish 3 or Spanish for Heritage

Learners 3

Open to: Grades 10-12 Length: 2 semesters

Credits: 1.0

Course Number: WL4000

Honors Spanish 4 increases appreciation for the Spanish-speaking world through advanced study of literature, geography, current events, popular culture, fine arts, and advanced grammar. Students will further improve their fluency in the language through daily use of Spanish in all activities and conversations. Students will examine specific cultural elements of Spanish speaking countries. This course will help students develop the skills needed to be successful in Advanced Placement Spanish Language.

HONORS SPANISH 5: EXPLORATION OF LATIN AMERICAN CULTURE

Prerequisite: Honors Spanish 4 or Spanish for

Heritage Learners 4
Open to: Grades 10-12
Length: 2 semesters

Credits: 1.0

Course Number: WL4050

Honors Spanish 5 is designed for students (both native and non- native speakers of Spanish) who are proficient in Spanish and enjoy learning about Latin American culture. Students will examine authentic movies, music, customs, traditions, celebrations, dance, food, theater, and literature of Latin America. Conducted entirely in Spanish, this course will provide students with the opportunity to deepen their understanding of the rich cultural history and contemporary life of those individuals from Central and South America.

AP SPANISH LANGUAGE

Prerequisite: Honors Spanish 4 or Spanish for

Heritage Learners 3 Open to: Grades 10-12 Length: 2 semesters

Credits: 1.0

Course Number: WL5000

AP Spanish is intended to prepare students for the comprehensive AP Exam. Students will review key language structures and an overview of authentic literature by Latino authors. This course follows the curriculum established by the College Board and prepares students to take the AP Spanish Language exam. Students will participate in active and meaningful communication and develop the ability to understand Spanish in a variety of contexts. Students should be able to speak in the Spanish language with reasonable fluency in both spoken and written Spanish.

*It is highly recommended that all students in an Advanced Placement course take the Advanced Placement Exam offered each May by the College Board.

SPANISH FOR HERITAGE LEARNERS 2

Prerequisite: Department recommendation

Open to: Grades 9-12 Length: 2 semesters

Credits: 1.0

Course Number: WL2100

Spanish for Heritage Learners 2 is designed for students who understand some spoken Spanish, and who need strategies to develop their reading and writing abilities in the classroom. Students will learn how to read, write, and communicate in the Spanish language through a focus on authentic literature and culture of Latin America. Students will explore a variety of themes such as immigration and global challenges. They will also be a focus on "comparing various Spanish-speaking cultures within the Americas". There will also be an in-depth focus on the culture, traditions, and customs of Spanish speaking countries.

SPANISH FOR HERITAGE LEARNERS 3

Prerequisite: Spanish for Heritage Learners 2 or

department recommendation

Open to: Grades 9-12 Length: 2 semesters

Credits: 1.0

Course Number: WL3100

Spanish for Heritage Learners 3 is designed for students who fully understand spoken Spanish, and may need to further develop their reading and writing skills in the language. Students will learn how to more accurately read, write, and communicate in the Spanish language through a focus on authentic literature and culture of Latin America. Students will explore a variety of themes such as immigration, global challenges, and personal and public identities. There will also be an in-depth focus on the culture, traditions, and customs of Spanish speaking countries.

HONORS SPANISH FOR HERITAGE LEARNERS 4

Prerequisite: Spanish for Heritage Learners 3 or

department recommendation

Open to: Grades 10-12 Length: 2 semesters

Credits: 1.0

Course Number: WL4100

Honors Spanish for Heritage Learners 4 is designed for students who fully understand spoken Spanish. It serves as a continuation of Heritage Learners 3. Students who take this course should have moderate proficiency in reading, writing, and speaking in the Spanish language. This course will focus on further enhancing student accuracy in reading, writing, and speaking in Spanish through a focus on authentic literature and current events of Latin America. This course also will prepare students to successfully take AP Spanish Language. Advanced Placement themes such as identity and contemporary life in Spanish-speaking countries will be explored.