

The Messenger

MUNDELEIN



HIGH SCHOOL



Mundelein High School District 120
2017 Spring/Summer Magazine

Equity, Growth, Collaboration

Superintendent's Message ...



Dr. Kevin Myers, Superintendent The School Year in Review

Student Achievement and Success

- Students were enrolled in new courses that are part of the STEM education program, Project Lead the Way, the Business Incubator Lab and others.
- MHS began its first year as part of the esteemed Schuler Scholar Program
- Two students earned perfect 36 scores on the ACT exam
- Numerous Class of 2017 students earned full and partial scholarships to colleges and universities
- Seventy-two students were designated as State Scholars by the Illinois Student Assistance Commission

Budget and Fiscal Management

- Earned a credit rating of AA+ by Standard and Poors
- The new addition to the building was completed on time and under budget
- The technology department continued its shared services with District 75
- MHS continued a partnership with the Mundelein Park District to offer fitness classes
- New signs were installed at the entrances to the three parking lots

School Climate and Culture

- The Board of Education voted to transition from the 4 x 4 Block Schedule to a traditional Eight-Period Schedule. Year-long courses will help build stronger relationships between students and teachers and also eliminate “gap time” which stood in the way of many students
- The MHS Ambassadors, a parent group formed last year, has continued to act as a liaison between incoming freshmen and their parents along with current MHS students and staff
- Beginning in November 2017, MHS will hold a yearly Distinguished Alumni Awards Banquet to honor MHS alumni who have gone on to be successful in a number of different ways
- The re-branding process was completed; students and staff embraced the new look for MHS

Facilities

- The three-story addition opened on time in August to the delight of students and staff. Countless groups of educators and citizen groups tour the facilities
- Improvements to the choir and band areas were completed along with a complete makeover of the Weight Room
- MHS closed on the Kirk of the Lakes property and planning for its future use is underway
 - MHS is exploring ways to dispose of the Village Green golf course property

The Messenger

Mundelein High School District 120 Magazine - Spring/Summer 2017

What's Inside

Getting students and staff ready for the 8-period schedule	4
Breakdown of the various schedules for next year	5
MHS buys church property—how it will be used?	6
Future of the Village Green Golf Course	7
Teachers headed to Africa	8
Show Choirs shine in competition	9
Art students earn scholarships	10
Alumni in the news	11
MHS in the news	12
2017–2018 School Year Calendar	15

On the Cover:

Art students were offered hundreds of thousands of dollars in scholarship money after taking part in the Illinois High School Arts Exhibition. Read the complete story with details on Page 10.

Students, staff prepare for new Eight-period schedule

After almost three years of study, discussion, research and meetings, MHS is ready to make the transition from the 4X4 Block Schedule to the Eight-Period Schedule. Students have all registered for their classes, they met with their counselors and they are ready to make the change to their daily routines.

“We’re happy that the Board of Education supported the administration’s recommendation to make this change and we anticipate having a much better use of student/staff time in the coming years,” said Superintendent Kevin Myers.

The two main issues that continually came up in the research and discussion were gap time and AP course length. Both issues are now corrected for good.

“Gap time” refers to the situation where courses that are sequential like math or world languages often didn’t happen that way on the Block Schedule. Students could have a year between the first and second level of a math or world language course because of the Block Schedule. In the Eight-Period Schedule, students will be in those courses all year long which is a definite advantage.

The other main improvement will be that AP courses will also be a year-long beginning next year, rather than only 18 weeks long in the Block Schedule. Previously, students could finish an AP course in December but not take the national exam until May. Now, students will all be in their AP courses from August through May and not

“I think it’s a lot better to have an AP course over an entire year rather than just a semester.”

—Jisel Gomez, senior

need lengthy review sessions to prepare for their AP exams.

“I think it’s a lot better to have an AP course over an entire year rather than just a semester,” Senior Jisel

Gomez told the student newspaper, *The Mustang*. “It gives you more time to process the information since you’re not pressed for time and you can space out your learning better,” she explained.

Throughout the current school year the teaching staff was also involved in preparation for the switch to the new daily schedule. The majority of Institute Day and In-Service time was dedicated to research, discussion and practice regarding grading, homework and time management. In January, a consultant spent one entire day with the MHS staff concentrating on the subject of homework.

“We decided to bring in a consultant on homework following the decision on the bell schedule,” said Stacey

“As students move from 3-4 academic classes to 5-6 per day, we want to make sure we are cautious of homework balance.”

—Stacey Gorman, Curriculum/Instruction Director

Gorman, director of curriculum and instruction. “As students move from 3-4 academic classes to 5-6 per day, we want to make sure we are cautious of homework balance,” she explained.

Dr. Cathy Vatterot [consultant] is the author of *Rethinking Homework*. She worked with the staff to ensure that staff understands homework from a student’s point of view—especially the amount and the value of homework.

“Any time there is a change it causes some types of stress,” said Principal Anthony Kroll. “I remember when we left the Eight-Period Schedule and went to the Block Schedule, it was a major change and many students and staff didn’t want that to happen. But, within a few weeks, the stress levels dropped as people realized it wasn’t so bad after all. We fully expect that the same thing will happen with this switch back to the Eight-Period Schedule. It will be fine and we’ll also have the advantage of getting rid of some of the problems mentioned earlier,” he concluded.

What the new schedule looks like

It took many hours of preparation and work but the eight-period schedule is now ready to be implemented in August. There will be eight periods each regular school day, 50 minutes long. Second period will be 55 minutes long to allow for daily student announcements. Three of the special schedules are pictured here along with the regular daily schedule.

Regular Schedule

Early Bird	6:45 to 7:35	50 minutes
Period 1	7:45 to 8:35	50 minutes
Period 2	8:40 to 9:35	55 minutes
Period 3	9:40 to 10:30	50 minutes
Period 4	10:35 to 11:25	50 minutes
Period 5	11:30 to 12:20	50 minutes
Period 6	12:25 to 1:15	50 minutes
Period 7	1:20 to 2:10	50 Minutes
Period 8	2:15 to 3:05	50 minutes
After School	3:10 to 4:00	50 minutes

Late Start Wednesdays

Early Bird	6:45 to 7:35	50 minutes
Period 1	9:25 to 10:04	39 minutes
Period 2	10:09 to 10:47	38 minutes
Period 3	10:52 to 11:30	38 minutes
Period 4	11:35 to 12:13	38 minutes
Period 5	12:18 to 12:56	38 minutes
Period 6	1:01 to 1:39	38 minutes
Period 7	1:44 to 2:22	38 minutes
Period 8	2:27 to 3:05	38 minutes
After School	3:10 to 4:00	50 minutes

Early Release Schedule

Early Bird	6:45 to 7:35	50 minutes
Period 1	7:45 to 8:25	40 minutes
Period 2	8:30 to 9:10	40 minutes
Period 3	9:15 to 9:55	40 minutes
Period 4	10:00 to 10:40	40 minutes
Period 5	10:45 to 11:25	40 minutes
Period 6	11:30 to 12:10	40 minutes
Period 7	12:15 to 12:55	40 minutes
Period 8	1:00 to 1:40	40 minutes
After School	No After School Classes	

Semester Exam Schedule

Early Bird [Day 3]	6:45 to 7:35	50 minutes	
A Exam	7:45 to 9:15	90 minutes	
B Exam	9:30 to 11:00	90 minutes	
C Exam	11:30 to 1:00	90 minutes	
	Day 1	Day 2	Day 3
A Exam	Period 4	Period 6	Period 3
B Exam	Period 1	Period 2	Period 8
C Exam	Period 5	Period 7	Make Up

MHS buys Kirk of the Lakes; plans for expansion

Mundelein High School District 120 has purchased the Kirk of the Lakes Church and property which is adjacent to the District property. The closing was in June 2016 but the District did not take actual possession of the property until December. This allowed for the church personnel to get ready for the transition.

The property was purchased for \$1.575 million and is a 4.13 acre area. The building is approximately 15,000 square feet. The expansion is considered a positive move for District 120.

“The original site of the school is 35 acres but the Illinois School Code recommends a certain amount based on student population,” said Andy Searle, MHS chief school business official. “This purchase brings us closer to that recommendation,” Searle explained.



The church sign was recently changed over to reflect that District 120 now owns the property.

“We’re glad we were able to acquire this property to help with our future needs ... using the property in a way that positively affects our students and staff.”

— Dr. Kevin Myers, superintendent

District officials are now beginning to work out a plan that will take advantage of the building and grounds on the property. Currently, it is being used as a practice facility for the cheerleader and dance groups, staff/student professional development, community meetings and others. Employees have also begun parking at the church lot as well as parking space has become tight in the west parking lot of the school.

As the study begins for the best uses for the building, some of the possibilities include classrooms, some athletics, possible office space and others.

“We’re glad that we were able to acquire this property to help with our future needs,” said Superintendent Kevin Myers. “We know how much the Kirk of the Lakes congregation loved their church and we want to



positively affects our students and staff as well as other Mundelein residents,” he explained.

Possible Uses for the Property

Specialized Classrooms

Athletics

Parking Lot Expansion

Office Space

Others

Village Green property being prepared for sale



Mundelein High School District 120 is currently in the process of preparing to sell the District-owned property known as Village Green Golf Course. A number of steps must be taken before the property may be put up for sealed bids and/or auction.

The 90-acre property, located at Midlothian and Winchester about two miles from the MHS campus, was originally purchased in 2004 as a potential solution to the expected rapid increase in student enrollment. However, when the economy turned downward shortly after the purchase, the enrollment stabilized and even dropped for a few years. The golf course property also dropped in value once the recession took over the economy for several years. That made it unreasonable to try to sell the property at the time as it would have been at a tremendous loss.

During the subsequent years, MHS has been leasing the property to Golf Visions Management, a firm that manages golf courses throughout the country. Village Green has continued to lease the property up to the present.

“The first step toward selling the property is to prepare it for sale,” Chief School Business official, Andy Searle said. “There are many things that must be done in order to get the best price.”

Some of those include performing

the required testing of the grounds, looking for any form of toxic waste or anything else that might be buried beneath the surface, determining if any of the property is located in wetlands, having a survey completed, doing a title search, etc. They must also record the number of trees on the property. “These are all the things that

“These are all things that people are familiar with when they prepare to sell their homes.”

—Andy Searle, chief school business official

people are familiar with doing when they prepare to sell their homes,” Searle said.

Once the District has done its “due diligence’ in preparing for the sale, the next step would be entertaining sealed bids and/or an auction. If the Board of Education doesn’t receive the type of offer it expects it may then choose to list the property the traditional way through a realtor.

The District may keep about 35 acres of the 90-acre property for possible future use for athletic fields.

So what are the chances of the District selling the property?

“We’ve seen a lot of interest in the area, particularly by residential builders,” Searle said. “There is a lot of potential for development in that area. We have a goal to have it sold by the winter of 2018,” he concluded.



Math instructors headed for Ghana:

Mundelein High School Math instructors Maggie Sharp and Julie Block are gearing up for what will most likely be an experience of a lifetime—they will be spending part of their summer in Ghana, Africa, as part of the Limited



Julie Block

Resource Teacher Training [LRTT] Program. LRTT has created an empowered global community of teachers by leading engaging teacher training.

“Our mission is to run a three-week intensive professional development program targeted specifically at areas of growth that the local teachers identify,” Sharp explained. “We will work with them to develop strategies to implement in their own classrooms to help improve instruction, relationships, and outcomes for students,” she said.

Sharp first learned of the program from a friend of hers

We will work with them to develop strategies to implement in their own classrooms to help improve instruction, relationships and outcomes for students.

— *Maggie Sharp*

who spent last summer in Ghana. Once she shared the information with Sharp, she was hooked. She then shared the information with Block and the two decided it was the right thing to do in the upcoming summer.

8 “I am excited to learn from other teachers around

the world and to learn about the strategies they use in their classrooms and how that might be different from mine,” Block said. Sharp added “Any opportunity to travel and experience a different culture is exciting, but this is such a unique context I know I will grow both personally and professionally.

During their time with the program the two will stay in local guest houses or university housing and travel within Ghana by taxi and/or minivan. They will work hard but also have time to explore their new environment.

According to Sharp, the focus of LRTT is on holistic professional growth for all people involved in the program. LRTT supports and encourages just as much growth and exploration for its fellows [like Sharp and Block] as it does for the teachers they will train.



Maggie Sharp

Block is looking forward to learning the best ways to support Ghana teachers. “Going into it, I have to understand that their philosophy of teaching is totally different than mine and will challenge my

ideas.

Sharp is looking for growth and introspection. “I look forward to gaining a more ‘global perspective’ when it comes to defining quality education,” she explained. “It is so important to me in the field of education to constantly push myself outside my comfort zone and experience new and different challenges in order to

training others in education



develop the best model for my own classroom ... I know I will learn a lot through this experience.”

Both teachers have hopes for the long-lasting results of their summer. “We believe we will be much more prepared to collaborate with teachers here when we return to problem-solve issues in our own department,” Sharp said. “We will bring new ideas, stories and experiences back with us that we will be able to use to help our students develop a more global understanding of what schooling looks like around the world,” she said. They also expect to be more prepared to take on leadership roles at MHS once they complete this experience.

Show choirs pump up the volume for multiple wins



Show Choir members who were singled out as superior soloists at the Chicagoland Showcase: Dominic Cappuccilli, Bella Canela and Sheridan Hurtig.

The MHS Show Choirs were top finishers in each of their competitions during the winter. *SoundFX*, the all-male group, were Grand Champions at Fort Atkinson, Wisconsin, at Herscher, Illinois and took first place in Davenport, Iowa, both in the unisex division. The all-female group, *Lights*, was first runner-up at all three of those contests while *Sound*, the mixed group finished in fifth place in the open class. *Sound* was second runner-up at the Herscher Invitational. At the Chicagoland Showcase in Arlington Heights, *SoundFX* was first runner-up and *Lights* second in the unisex division while *Sound* was first runner-up in the overall category. Bella Canela was named best female soloist within a show. During the



SoundFX, all-male show choir



Noise Band



Sound, mixed show choir



Lights all-female show choir

soloist competition at Arlington Heights, Dominic Cappuccilli was named best male soloist and Sheridan Hurtig was named best female soloist. Cappuccilli was also named Best Male Vocalist in a Show at the Herscher event.

Cory Thompson and Stevee Bellas direct the vocal music program at MHS.

Art students earn scholarship offers at state exhibition

Mundelein High School students were recognized in many ways at the Illinois High School Art Exhibition [IHSAE] held in Chicago this past weekend. More than 3,000 individual entries from 100 top high schools from throughout the state participated in the event. MHS students received two major individual awards, placing them among the most accomplished artists in the state this year.



Stephanie Fernandez-Cahue and Ryan Story

Sophomore **Stephanie Fernandez-Cahue** received the Gold Medal for ceramics. It recognized her as one of the top ceramic artists from Illinois. The award came with a cash prize and she was awarded a scholarship for a summer program at the New Hampshire Institute of Art.

Junior **Ryan Story** was singled out for a special honor, the IHSAE Visionary Award, a special award given to a student whose work demonstrates particular innovation and mastery of his or her media. He also earned a cash prize and a scholarship to New Hampshire Institute of Art.

In addition, nine students earned scholarship offers

during the Exhibition. They include **Nichole Babiez**, offered \$1,000 from Indiana University, \$6,000 from Fashion Institute of Design in Los Angeles, and \$40,000 from the New Hampshire Institute of Art; **Nicole Casler** offered \$5,000 per year to Milliken University; **Xochilt Cisneros** offered

\$15,000 to Milwaukee Institute of Art and Design and also from University of Wisconsin; **Michael Del Rosario**, \$15,000 per year to Milwaukee Institute of Art and Design, \$20,000 per year to Syracuse University and also the same amount from the University of Wisconsin; **Jessica Milam** offered \$8,000 from Maryland Institute College of Art; **Emma Roswik**, offered \$1,500 to Valparaiso University; **Jessica Peterson**, **Lily Simon** and **Robert Zengeler** each offered \$6,000 to the Fashion Institute of Design in Los Angeles.

“This is a huge event,” said Michael Bale, MHS art instructor. “Essentially it is the ‘All-State’ event of Illinois visual arts.

Jonathan Pruc and Peter Schrenk are the other members of the art department faculty while David Mork is the department chair.



Nichole Babiez



Nicole Casler



Xochilt Cisneros



Michael Del Rosario



Jessica Milam



Jessica Peterson



Emma Roswik



Lily Simon



Robert Zengeler

Alumni accomplishments

Keith Kohn headed for Maccabi Games in Israel, representing the University of Illinois—Chicago



Keith Kohn, a 2013 MHS graduate, has recently qualified to represent the US at the Maccabi Games in Israel this summer. The Maccabi Games are the third largest international athletic competition in the world. Kohn has been involved in gymnastics since he was five years old.

Currently, Kohn is the team captain of the UIC Flames Men's Gymnastics team. He took silver on rings in the international qualifier. With a degree in Communications and also studying Management, Kohn plans to work in public affairs and relations as well as some sort of management. Kohn has an intensive academic schedule along with organizing events and working part

time as a state senator's press aide.

"I do plan to continue to train gymnastics after graduation, although it remains to be seen for how long," he explained.

While in high school at MHS, Kohn earned silver and bronze medals at the 2013 Men's Junior Olympics National Gymnastics Championships in Portland, OR. He finished 12th all around while earning a silver medal on pommel horse and a bronze on rings. He also earned an Academic All-American award in recognition of academic excellence at the event.

Captain Tami Haukdahl inducted into Lake County High Schools Sports Hall of Fame

1976 grad Tami Haukedahl was inducted into the Lake County Sports Hall of Fame January 21, 2017 at the College of Lake County Sports Complex.

A 1976 graduate of Mundelein, Haukedahl was a rare six-sport athlete, participating in cross country for two years, track and field for four years (team captain for three years), tennis and softball for one year, volleyball for three years and basketball for four years (team captain for two years).

After high school, she attended Drake University from 1976-77 on a full athletic scholarship (one of the first full rides for a woman back then), participating in basketball and track and field. She then transferred to Illinois State University and earned a degree in criminal justice in 1980. She played basketball and was on the track and field team all three years for the Redbirds, was a scholarship athlete and was captain of the basketball team her senior year, when the Redbirds finished eighth in the WNIT (the Women's National Championship back then, just before the Women's NCAA Tournament started).

She is now a retired Illinois State Police Captain.



Tami Haukdahl cheering on her "Train Like a Trooper" class. [Photo by Mark Welsh, Daily Herald Staff Photographer.]

MHS in the news

MHS institutes Distinguished Alumni Awards, Banquet

Mundelein High School has recently launched a new program to honor the many alumni who have gone on to make all Mustangs proud of their service and accomplishments. Any member of the MHS family may nominate alumni for the award which has certain criteria. Up to 10 alumni will be recognized each year with a banquet, a personal plaque and a program. The administration also plans to have an area in the building where duplicate plaques honoring the awardees may be permanently displayed.

“We hear about so many of our alumni every year who are making positive contributions to the world,” said Superintendent Kevin Myers. “We think it’s time that we begin to honor those graduates in a public way to share their stories and also to serve as inspiration to our current students,” he added.

A committee of staff and administrators jumped on the idea to call attention to the many successful and

inspirational alumni who are influencing people all over the world. The committee came up with the criteria and the details for establishing this formal event.



MUNDELEIN HIGH SCHOOL **DISTINGUISHED** **ALUMNI**

The deadline for nominating a graduate for the award is Monday, May 15. The criteria for nominations, forms and additional information

are all available on the school’s website at www.d120.org/alumni. All alumni who have been out of high school for at least 10 years are eligible to be nominated. Alumni may nominate themselves or others. A selection committee will make the choices as to who will be honored in a particular year. The 2017 Alumni Banquet will be held Saturday, November 4 at the Double Tree Hotel in Mundelein.

“This is a fantastic way for the entire MHS family to celebrate the accomplishments of so many fine graduates of MHS,” said Anthony Kroll, principal and a member of the committee.

Mundelein Theatre presents Shakespeare ‘with a twist’

Mundelein Theatre presented a modern twist on one of William Shakespeare’s comedies, *A Midsummer Night’s Dream*. The play was set in the day room of a psychiatric hospital. The story and language remained the same, portraying the events surrounding the marriage of Theseus and Hippolyta. These included the adventures of four young Athenian lovers and a group of mechanicals who were controlled and manipulated by the fairies who inhabited the forest where most of the play is set.

“It is not unusual to take Shakespeare’s plays out of their original settings and place them in different eras and time periods,” said Jonathan Meier, the play’s director. “I think placing the play in a modern day hospital setting gives the play additional poignancy.” The concept had the patients at the hospital performing the play after most of the staff of the hospital had gone home for the evening. “The students took the characteristics that

they developed when analyzing their *Midsummer* characters, and used that information to create their hospital characters. It was a really enlightening process.”



Abby Smith, Bella Canela and Josh Saunders perform in A Midsummer Night’s Dream. The show was set in the day room of a psychiatric hospital.

MHS in the news

Parola named Coach of the Year



Head Varsity Baseball Coach, Todd Parola, was honored Jan. 20 by the Illinois High School Baseball Coaches Association as the Class 4A Area Coach of the Year.

"This is quite an honor from his peers as he led the Mustangs on a run that ended with their making it all the way to the 2016 IHSA 4A

State Championship Baseball Game," said Troy Parola, athletic director [and Todd's cousin].

Generous donation funds a complete weight room makeover

Mundelein resident Ed Rogan was increasingly impressed with the new direction of the football program under the leadership of second-year varsity head coach, Larry Calhoun. He understood how much the importance of both in- and out-season training is and wanted to help support the new vision. Rogan made a generous donation of \$100,000 to be used for equipment, flooring, paint, construction and more to improve the weight room facilities which support the athletic program. Some of the renovations are pictured here.



Jazz Bands place first, second in Northshore Festival



Mundelein High School's Jazz Ensemble and Jazz Orchestra each earned superior ratings at the Northshore Jazz Festival held at Glenbrook South High School Jan. 21. The Jazz Orchestra took first place in their class as an AA second jazz ensemble while the Jazz Ensemble placed second in their class as an AA jazz ensemble.

Freshman Alto Saxophonist Garrett Munz was recognized at the event as an outstanding soloist.

Munz is second from right in middle row.

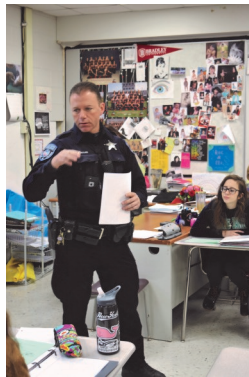
MHS in the news

Mundelein Police Officers teach Criminal Law course

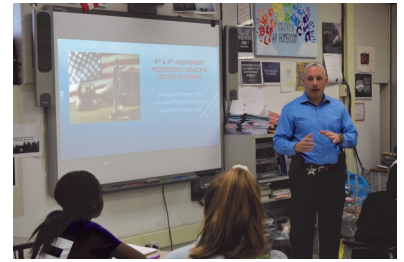
For several weeks in February, Mundelein Police Officers took over the teaching duties of Mary Plucinski, criminal law instructor. They brought their expertise to add to the curriculum in the course.

Investigator Tom Poyner discussed the fourth and fifth amendments that deal with rights of the accused as well as search and seizure. It is one of the ways students reviewed that content before participating in a Moot Court about Fourth Amendment procedures. Officer Chris Callas discussed arrest procedures with the class.

"My students and I were very excited about having MPD officers join our classroom," Plucinski said. "As much as I've studied the case law and textbook procedures relevant to



criminal law, I have obviously never been a part of that process myself. Having experienced police officers answer their questions and help teach some



material gave our students a unique combination of 'textbook' and 'street knowledge'. I've also had many students in the past few years express an interest in going into law enforcement so connecting them with our local officers gives them the opportunity to see what that career choice may look like," she said.

"This is a great opportunity for our community and school to work together and to provide the students with real world experiences," said Superintendent Kevin Myers.

78 MHS students participate in Model UN Conference

Seventy-eight Mundelein High School students participated February 2 through 5 in the Model United Nations conference organized by the University of Chicago and held at the Palmer House Hilton in Chicago. Assisted by faculty advisors Andrew Hirshman and Stacey Darcy, the MHS model UN participants joined over 2,500 other high school students



conflicts around the globe. Student delegates to the conference work with one another on topic-specific committees to produce mock resolutions on global issues. The purpose of the model United Nations program is



to educate high school students in the art of debate, negotiation, and public speaking, and to introduce them to the complex realities of international relations. "The experience at the conference allows students to see the potential of the United Nations in resolving international problems while also revealing the institution's limitations," Darcy explained.

from 100 schools around the world in representing the member states of the United Nations. MHS students represented the nations of United Kingdom, Venezuela, and Zimbabwe. They discussed the merits and complications of nuclear non-proliferation, offered proposals to deal with ongoing environmental crises, and debated the root causes and solutions for terrorist activities and armed

MHS students found the conference both exhilarating and exhausting, and several stated that meeting students from around the world was one of the best and most educational components of the experience. Awards will be presented in the coming weeks. "It is worth noting that MHS supports one of the largest student delegations in the state and in the entire conference," Hirshman said.

2017–2018 School Calendar*

Wed., August 9	Link Crew/Freshman Orientation—7:45 am to 1 pm
Thurs., Fri., Aug. 10, 11	Teacher Institute Days—No student attendance
Mon., August 14	First Day of School for All Students
Tues., August 29	Open House—6:30 pm
Mon., September 4	NO SCHOOL—Labor Day
Fri., September 22	Homecoming—assembly, parade, games
Mon., October 9	NO SCHOOL—Columbus Day
Fri., October 20	Half-Day In-Service Day—11 am dismissal
Tues., October 24	Parent/Teacher Conferences—2:10 to 8:30 pm
Wed., November 22	NO SCHOOL - Three-Day Thanksgiving Break begins
Fri., December 1	Half Day In-Service Day—11 am dismissal
Fri., December 15	Early Release—1:40 pm
Mon., December 18	Three-Day Semester Exams begin—7:45 am to 1 pm each day
Thurs., December 21	EMERGENCY ATTENDANCE DAY if a school day was cancelled before Dec. 20
Fri., December 22	NO SCHOOL—Winter Break begins through Mon., January 8
Mon., January 8	NO SCHOOL—Teacher Institute
Tues., January 9	School Resumes—Second Semester begins
Mon., January 15	NO SCHOOL—Martin Luther King, Jr. Birthday
Fri., February 16	NO SCHOOL—Teacher Institute
Mon., February 19	NO SCHOOL—EMERGENCY ATTENDANCE DAY if a school day was cancelled before Feb. 19
Tues., March 6	Parent/Teacher Conferences—2:10 to 8:30 pm
Fri., March 16	Half-Day In-Service Day—11 am dismissal
Mon., March 26	NO SCHOOL—Spring Break begins through Monday, April 2
Tues., April 3	School Resumes
Fri., May 4	Half-Day In-Service Day—11 am dismissal Prom 6:30 to midnight
Wed., May 9	Senior Final Exams [also Thurs., May 10]
Sun., May 13	Graduation—3 pm, Sears Centre Arena
Mon., May 21	Three-Day Final Exams begin—7:45 am to 1 pm each day
Wed., May 23	Last Day of School
Thurs., May 24 to Tues., May 29	Emergency Days if needed [Mon., May 28—Memorial Day, NO SCHOOL]



***Dates are subject to change**

***Late Start every Wednesday except on Semester or Final Exam Days**

**Mundelein High School
District 120
1350 W Hawley ST
Mundelein, IL 60060**



**Non-Profit
Organization
US Postage PAID
Permit Number 60
Mundelein, IL
60060**

ECRWSS

Residential Postal Customer

Board of Education

Joanne Anderson, *President*

Al Hitzke, *Vice President*

Tami Forman, *Secretary*

Sara Davalos

Paul Lohr

Laura Mellon

Jane Siegal

**Kevin Myers, Ph.D.
*Superintendent***

**Ron Girard, Ph.D.
*Public Information Officer, Editor***



Website: www.d120.org